

## General Speaking Practice

### **Student Profile**

Students are studying at Thompson Rivers University and they range in age and country of origin. For this class, these students are in an intermediate speaking class.

### **Objectives**

- Students will practice intensive listening during the warm-up to distinguish any changes made from their previous statements.
- Students will practice extensive speaking in past tenses by describing an event from 2020 for around a minute.
- Students will practice responsive listening and speaking during the main activity because they will need to provide the story-teller with a follow-up question.

### **Activity1:** Detective Game (10 minutes)

There was a crime committed at 10:00PM last night, the detective must find out who has a false alibi. Interrogation happens two times around the class. Everyone repeats the same statement about what happened last night except the criminal. The criminal will say that they did something different last night the second time around. The detective needs to listen carefully and find out who changed their statement. They will have 3 chances to guess who the criminal is, and they will need to explain why.

1. Detective role is decided by one student who volunteers
2. Private message 1 student to assign the criminal role
3. Everyone except the Detective explains what they did last night (Round 1). They are not allowed to repeat the same activity as another student.
4. Same process for Round 2.
5. Detective gets 3 chances to guess the criminal.
6. Game is over when the criminal has been found.

### **Activity 2:** Telling a simple story in the past (30-35minutes)

Class will be split into two breakout rooms. Each room of students will receive a topic of something related to the past (most memorable moment from 2020) and they will have a few minutes to jot down notes about their story. Then each student will have a turn to share their story to their group. This story should be told in under 5 minutes and can provoke any emotion from the listeners. After each story is told, the listeners have to ask 1 follow-up question to the storyteller upon which they reply. The follow-up question should help the listener understand more about their story.

**Exit Ticket:** Each student needs to answer one goal they have for 2021.