

## Review of Simple Tenses, Progressive Tenses, and Perfect Tenses

### Student Profile

Students are studying at Thompson Rivers University and they range in age and country of origin. For this class, these students are in an intermediate level grammar lab. The grammar lab is taught two days after the instructional class and is used for the purpose of review.

### Introduction and Objectives (2mins)

- Students will recall the correct conjugations for some irregular verbs while playing Pictionary.
- Students will review past material (all verb tenses learned) through nearpod to assess their own understanding.
- Students will practice using present perfect progressive tense during breakout room conversations while checking in on how everybody's doing.
- Students will start to recognize the time periods for when simple past and past perfect tenses are used.

### Activity 1: Drawing Pictionary (10mins)

1. Poll question: who can draw well?
2. From the list of students who like to draw, private message a student (Give them an irregular verb)
3. The student draws on the interactive whiteboard and the others guess what verb it is.
4. Teacher asks students what the simple past and past participle form of that verb is.
5. Repeat with two more students.

Irregular verbs to draw:

- To drive (drive, drove, driven)
- To sing (sing, sang, sung) or to swim (swim, swam, swum)
- To grow (grow, grew, grown)

### Activity 2: Nearpod review (10mins)

1. 14 questions reviewing all verb tenses we have learnt including irregular past participles.
  - a. "The earth goes around the sun." What is the main verb tense used? (**Simple present**)
  - b. "It is raining outside." What is the main verb tense used? (**Present Progressive**)
  - c. "My Portuguese has really improved since I moved to Brazil." What is the main verb tense used? (**Present Perfect**)
  - d. "I was listening to my music, so I didn't hear the phone ring." What is the main verb tense used? (**Past Progressive**)
  - e. "I have had four quizzes and 2 projects so far this semester." What is the main verb tense used? (**Present Perfect**)
  - f. "It's getting really hot in here." What is the main verb tense used? (**Present Progressive**)
  - g. "I forgot my wallet at home." What is the main verb tense used? (**Simple Past**)
  - h. "He was waiting at home all day when she sent him the message." What is the main verb tense used? (**Past Progressive**)
  - i. In the correct order, which is the simple form, simple past, and past participle? (**wear, wore, worn** / wear, worn, wore)
  - j. In the correct order, which is the simple form, simple past, and past participle? (**swim, swam, swum** / swim, swam, swimed)

- k. In the correct order, which is the simple form, simple past, and past participle? (**find, found, found** / find, founded, found)
- l. In the correct order, which is the simple form, simple past, and past participle? (break, broken, broke / **break, broke, broken**)
- m. Which are all correct past participles? (bought, keep, forgot / chosen, bite, ran / **cut, fallen, sung**)
- n. Which are all correct past participles? (**hidden, taken, bent** / shut, forget, drunk / left, lose, paid)

**Activity 3: Present Perfect Progressive in breakout rooms (15mins)**

Students will be separated into 2 breakout rooms.

1. In each breakout room students will answer the following questions using the present perfect progressive tense: How have you been feeling lately? What have you been doing recently?
2. Students will need to answer the questions above using PPP tense and then ask the next student the same question. This will continue for each question and each student.

**Activity 4: Introduction to Past Perfect (10mins)**

Start by asking students what they know about Past Perfect using chatbox. Teachers will briefly explain the verb tense and differentiate the time period of past perfect and simple past. Present a statement and ask students which event happened first.

Which event happened first?

1. Tom failed the test because he hadn't studied.
  - a. Tom failed the test.
  - b. Tom had not studied.**
  
2. She had met him before the party.
  - a. She met him.**
  - b. She went to a party.
  
3. She had not seen snow until she visited Canada.
  - a. She has not seen snow (lives in Brazil)**
  - b. She visits Canada
  
4. When he arrived, the train had left.
  - a. He arrived at the train station
  - b. The train left.**
  
5. I went to get dressed and realized I had left my best shirt in the washer!
  - a. I went to get dressed
  - b. I realized I left my best shirt in the washer.**

**Thank you & Goodbye – (2 mins)**